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Integrated teaching, learning, and assessment tools, created by a master teacher.

Click here to find out about the 2009 MLA Updates and the 2010 APA Updates. Designed to be clear and simple, How to Write Anything re-imagines how texts work, with support for students wherever they are in their writing process. The Guide, in Parts 1 and 2, lays out focused advice for writing common genres, while the Reference, in Parts 3 through 9, covers the range of writing and research skills that students need as they work across genres and disciplines. Intuitive cross-referencing and a modular chapter organization that's simple to follow make it easy for students to work back and forth between the chapters and still stay focused on their own writing. Now also available in a version with 50 fresh, additional readings from a wide range of sources, organized by the genres covered in the guide. The result is everything you need to teach composition in a flexible, highly visual guide, reference, and reader. Introducing Author Talk: Watch our video interview with Jay Dolmage.

YOU DESERVE AN AMAZING MAN! So, where is he? Does he even exist? I can tell you that he does and that he is out there, chosen by God Himself and waiting for you to experience an amazing relationship with him. But there are things to consider in order to recognize and receive this man, and that's where The Man God Has for You: 7 Traits to Help You Determine Your Life Partner comes in. Inside these pages is a guide not just to help you determine if the man of your interest is the right one, but also to help you get to the underlying issues that may prevent you from recognizing if he is truly the one for you. This guide will tackle 3 key points: - Address the misconception of not enough men - Give 7 essential traits to determine if the man you seek is the one God intended for you - Provide guidance on how to heal from your past and be open to the possibilities of embracing love This is not another "how to get a man" guide. This book goes deeper to remove any excess baggage, as well as assess the ways you've gone about seeking the man who is for you. A compliment to GOD Where's My Boaz, this dating and relationship book will help you prepare and position yourself to receive the man who is waiting to receive you. Don't get caught up in a relationship with the man God never intended you to be with...read The Man God Has for You now and get ready to recognize and receive the right one.

This widely acclaimed handbook provides students with the most focus on the writing process, emphasizing revision throughout.

Find out how to apply learning science in online classes The concept of small teaching is simple: small and strategic changes have enormous power to improve student learning. Instructors face unique and specific challenges when teaching an online course. This book offers small teaching strategies that will positively impact the online classroom. This book outlines practical and feasible applications of theoretical principles to help your online students learn. It includes current best practices around educational technologies, strategies to build community and collaboration, and minor changes you can make in your online teaching practice, small but impactful adjustments that result in significant learning gains. • Explains how you can support your online students • Helps your students find success in this non-traditional learning environment • Covers online and blended learning • Addresses specific challenges that online instructors face in higher education Small Teaching Online presents research-based teaching techniques from an online instructional design expert and the bestselling author of Small Teaching.

This book helps people find sensitive information on the Web. Google is one of the 5 most popular sites on the internet with more than 380 million unique users per month (Nielsen/NetRatings 8/05). But, Google's search capabilities are so powerful, they sometimes discover content that no one ever intended to be publicly available on the Web including: social security numbers, credit card numbers, trade secrets, and federally classified documents. Google Hacking for Penetration Testers Volume 2 shows the art of manipulating Google used by security professionals and system administrators to find this sensitive information and "self-police their own organizations. Readers will learn how Google Maps and Google Earth provide pinpoint military accuracy, see how bad guys can manipulate Google to create super worms, and see how they can "mash up" Google with MySpace, LinkedIn, and more for passive reconnaissance. • Learn Google Searching Basics Explore Google's Web-based Interface, build Google queries, and work with Google URLs. • Use Advanced Operators to Perform Advanced Queries Combine advanced operators and learn about colliding operators and bad search-fu. • Learn the Ways of the Google Hacker See how to use caches for anonymity and review directory listings and traversal techniques. • Review Document Grinding and Database Digging See the ways to use Google to locate documents and then search within the documents to locate information. • Understand Google's Part in an Information Collection Framework Learn the principles of automating searches and the applications of data mining. • Locate Exploits and Finding Targets Locate exploit code and then vulnerable targets. • See Ten Simple Security Searches Learn a few searches that give good results just about every time and are good for a security assessment. • Track Down Web Servers Locate and profile web servers, login portals, network hardware and utilities. • See How Bad Guys Troll for Data Find ways to search for usernames, passwords, credit card numbers, social security numbers, and other juicy information. • Hack Google Services Learn more about the AJAX Search API, Calendar, Blogger, Blog Search, and more.

The text and images in this book are in grayscale. A hardback color version is available. Search for ISBN 9781680922929. Principles of Accounting is designed to meet the scope and sequence requirements of a two-semester accounting course that covers the fundamentals of financial and managerial accounting. This book is specifically designed to appeal to both accounting and non-accounting majors, exposing students to the core concepts of accounting in familiar ways to build a strong foundation that can be applied across business fields. Each chapter opens with a relatable real-life scenario for today's college student. Thoughtfully designed examples are presented throughout each chapter, allowing students to build on emerging accounting knowledge. Concepts are further reinforced through applicable connections to more detailed business processes. Students are immersed in the "why" as well as the "how" aspects of accounting in order to reinforce concepts and promote comprehension over rote memorization.

The former vice-president details the factors contributing to the growing climate crisis, describes changes to the environment caused by global warming, and discusses the shift in environmental policy that is needed to avert disaster.

Universal Design in Higher Education looks at the design of physical and technological environments at institutions of higher education; at issues pertaining to curriculum and instruction; and at the full array of student services. Universal Design in Higher Education is a comprehensive guide for researchers and practitioners on creating fully accessible college and university programs. It is founded upon, and

contributes to, theories of universal design in education that have been gaining increasingly wide attention in recent years. As greater numbers of students with disabilities attend postsecondary educational institutions, administrators have expressed increased interest in making their programs accessible to all students. This book provides both theoretical and practical guidance for schools as they work to turn this admirable goal into a reality. It addresses a comprehensive range of topics on universal design for higher education institutions, thus making a crucial contribution to the growing body of literature on special education and universal design. This book will be of unique value to university and college administrators, and to special education researchers, practitioners, and activists.

The material for these volumes has been selected from the past twenty years' examination questions for graduate students at the University of California at Berkeley, Columbia University, the University of Chicago, MIT, the State University of New York at Buffalo, Princeton University and the University of Wisconsin.

This Dictionary covers information and communication technology (ICT), including hardware and software; information networks, including the Internet and the World Wide Web; automatic control; and ICT-related computer-aided fields. The Dictionary also lists abbreviated names of relevant organizations, conferences, symposia and workshops. This reference is important for all practitioners and users in the areas mentioned above, and those who consult or write technical material. This Second Edition contains 10,000 new entries, for a total of 33,000.

Since 1990, hundreds of gay, lesbian, bisexual, and transgendered people have been assaulted or murdered in Canada, but so far there has been little mention of the phenomenon in Canadian criminology textbooks or other publications. This is the first book to analyze homophobic violence on a national scale. It uses social theory, legal analysis, descriptive case studies, and interviews with victims, activists, and police officers from thirty cities to convey the shattering impact this violence has had on queer Canadians and on the communities they inhabit. It critically examines the concept of homophobia, the 'homosexual panic defence,' the ignorance and brutality of some Canadian police officers, and hate crime legislation and policies that, despite good intentions, are often powerless to counteract this complex and troubling problem.

The second edition of 'The Science of Psychology' brings a truly appreciative view of psychology - as a science and for exploring behavior - to introductory students.

Faculty development is currently practiced in a variety of approaches by individuals, committees, and centers of excellence. More research is needed to draw better benefit from these approaches in the impending digital world by taking advantage of digitally enabled teaching and learning. The Handbook of Research on Faculty Development for Digital Teaching and Learning offers holistic and multidisciplinary approaches to enhancing faculty effectiveness in teaching, boosting motivation, extending knowledge, expanding teaching behaviors, and disseminating skills in digital higher education settings. Featuring a broad range of topics such as faculty learning communities (FLCs), virtual learning environments, and professional development, this book is ideal for educators, educational technologists, curriculum developers, higher education staff, school administrators, principals, academicians, practitioners, and graduate students.

In this fully updated Eight Edition of Leadership: Theory and Practice, a new chapter on Followership examines the central role followers play in the leadership process and unpacks the characteristics of both effective and ineffective followers. The new edition also includes a new Ethical Leadership Style Questionnaire and new coverage on the dark side of leadership and destructive leadership. Adopted at more than 1600 institutions in 89 countries and translated into 13 different languages, this market-leading text successfully combines an academically robust account of the major theories and models of leadership with an accessible style and special emphasis on how leadership theory can inform leadership practice. Peter G. Northouse uses a consistent structure for each chapter, allowing students to easily compare and contrast the various theories. Case studies and questionnaires provide students with practical examples and opportunities to deepen their personal understanding of their own leadership.

Offering a broad survey of drama from the ancient Greeks to the present — including many new contemporary prize-winners — The Bedford Introduction to Drama has the plays you want to teach in a collection flexible enough to serve your needs in a variety of courses. Fifty-four chronologically arranged plays are illuminated by insightful commentaries and casebooks that enrich students' contextual understanding and encourage critical thinking. Concise introductions for each historical period and play emphasize theater design, staging, and acting style, and a wealth of photographs and illustrations help students visualize plays in performance. A fresh new design highlights the rich contextual features and additional help for students including a guide to writing about drama, a glossary, and new cross-references to a robust companion Web site.

Employ cognitive theory in the classroom every day Research into how we learn has opened the door for utilizing cognitive theory to facilitate better student learning. But that's easier said than done. Many books about cognitive theory introduce radical but impractical theories, failing to make the connection to the classroom. In Small Teaching, James Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference—many of which can be put into practice in a single class period. These strategies are designed to bridge the chasm between primary research and the classroom environment in a way that can be implemented by any faculty in any discipline, and even integrated into pre-existing teaching techniques. Learn, for example: How does one become good at retrieving knowledge from memory? How does making predictions now help us learn in the future? How do instructors instill fixed or growth mindsets in their students? Each chapter introduces a basic concept in cognitive theory, explains when and how it should be employed, and provides firm examples of how the intervention has been or could be used in a variety of disciplines. Small teaching techniques include brief classroom or online learning activities, one-time interventions, and small modifications in course design or communication with students.

Empower your staff through coaching! There is an urgent need for school leaders to go beyond “top-down” supervision and coach educators to succeed. Use this comprehensive resource to design and implement an effective, school-wide coaching system that yields powerful results. Written by a veteran administrator and educational consultant, and aligned with the International Coach Federation's Professional Coaching Core Competencies, this revised edition demystifies the coaching process and includes: Recent research projects, award-winning success stories, and trends in the field Graphic organizers and practical examples of coaching dialogue Guidance for school leaders on developing, designing, and implementing a successful coaching program

The distinguished political philosopher and author of the widely acclaimed Just and Unjust Wars analyzes how society distributes not just wealth and power but other social “goods” like honor, education, work, free time—even love.

Co-published with the Council on Undergraduate Researching alt="" src="https://styluspub.presswarehouse.com/uploads/71c005d5633809b40b1da36968e360e2d8276564.jpg" data-bbox="31 65 969 253"/> This book highlights the exciting work of two-year colleges to prepare students for their future careers through engagement in undergraduate research. It emerged from work in five community college systems thanks to two National Science Foundation grants the Council for Undergraduate Research received to support community colleges' efforts to establish undergraduate research programs. Chapters one, two, and three provide background information about community colleges, undergraduate research, and the systems the author worked with: California, City University of New York, Maricopa Community College District - Arizona, Oklahoma, and Tennessee. Chapter four examines success strategies. The next five chapters look at five approaches to undergraduate research: basic/applied, course-based, community-based, interdisciplinary, and partnership research. Chapters ten, eleven and twelve discuss ways to assess and evaluate undergraduate research experiences, inclusive pedagogy, and ways to advance undergraduate research. Today there are 942 public community colleges in the United States, providing affordable access to 6.8 million students who enrolled for credit in one of the public two-year institutions in the United States. Students are more prepared for the next step in their education or careers after participating in quality UR experiences.

Provides information on stylistic aspects of research papers, theses, and dissertations, including sections on writing fundamentals, MLA documentation style, and copyright law. This book is a timely insight into the internationalization of higher education institutions. The internationalization of higher education is a global phenomenon, but with substantial variation in how it is made operational in individual institutions. Comprehensive Internationalization focuses on desirable practices in institutions and their actual approaches to implement a more integrated, strategic, or comprehensive global engagement across their core missions: teaching, research, and service. Part I of the book investigates a wide range of issues governing the internationalization of institutions: Outlining the origins, meaning and evolution toward more strategic and comprehensive forms of internationalization; building an understanding of the meanings of comprehensive internationalization, as well as common aspirations, when linked to different types of institutions; understanding the rationales and motivations for internationalization and intended results; creating an institutional vision and culture to support comprehensive internationalization; and implementing key strategies for successful internationalization in terms of practical actions and programs and results, including identifying and ameliorating barriers, engaging organizational change, assessing outcomes, and obtaining resources. Part II of the book offers case stories from institutions across the globe which describe varying pathways toward more comprehensive internationalization. Institutions were chosen to reflect the diversity of higher education and approaches to internationalization. An analysis of the cases uncovers similarities and differences, as well as common lessons to be learned. With contributions from mainland Europe, Australia, the USA, the UK, Latin America, Singapore and South Africa, the global application of the book is unparalleled. Comprehensive Internationalization will be of vital interest to a wide variety of higher education institutional leaders and managers as they address the problems and solutions for institutional internationalization available to them in a rapidly changing educational world and a 21st Century global environment.

Through the pages of the Gospels, we see Jesus model a "show and tell" life and ministry to His followers- He "showed" them how to serve by healing the sick, feeding the hungry, and caring for the poor-and while He was demonstrating compassion, He taught them, "telling" them of God's immense love. This is the way to show God's heart of compassion for the people in our cities and towns, and this is the way to break down barriers so people will listen to the life-changing message of the gospel of grace. In this book, you'll sense Dino's heart, be inspired by his stories and learn from his experiences, as well as many ARC churches that are serving their cities with a Jesus-style no-strings-attached kind of love. This is at the core of who ARC is - a deep passion to see churches thrive as part of the cities they serve.

[This text] provide[s] coverage of the writing process for today's visually oriented students. The text also included a wealth of rhetorical strategies that instructors and students found accessible and helpful. [It] reinforces these strengths with enhanced coverage of many important topics such as analyzing the rhetorical situation, evaluating sources, avoiding plagiarism, and developing visual literacy.-Pref.

This is a widely read classic exposition of the history of Africans on the continent, the people of African descent in the United States and in the diaspora. This is well researched scholarly work detailing the development of civilisation in Africa and its destruction

Presents a selection of fairy tales, picture books, nursery rhymes, fantasy, alphabets, chapbooks, and comics published in English since 1659, including more than ninety complete works and excerpts from 170 authors and illustrators.

Artists have always had a role in imagining a more socially just, inclusive world - many have devoted their lives to realizing this possibility. In a culture ever more embedded in performance and the visual, an examination of the role of the arts in multicultural teaching for social justice is timely. This book examines and critiques approaches to using activist art to teach a multicultural curriculum. Examples of activist artists and their strategies illustrate how study of and engagement in this process connect local and global issues that can deepen critical literacy and a commitment to social justice. This book is relevant to those interested in teaching more about artist/activist social movements around the globe; preparing pre-service teachers to teach for social justice; concerned about learning how to engage diverse learners through the arts; and teaching courses related to arts-based multicultural education, critical literacy, and culturally relevant teaching.

Early childhood mathematics is vitally important for young children's present and future educational success. Research demonstrates that virtually all young children have the capability to learn and become competent in mathematics. Furthermore, young children enjoy their early informal experiences with mathematics. Unfortunately, many children's potential in mathematics is not fully realized, especially those children who are economically disadvantaged. This is due, in part, to a lack of opportunities to learn mathematics in early childhood settings or through everyday experiences in the home and in their communities. Improvements in early childhood mathematics education can provide young children with the foundation for school success. Relying on a comprehensive review of the research, Mathematics Learning in Early Childhood lays out the critical areas that should be the focus of young children's early mathematics

education, explores the extent to which they are currently being incorporated in early childhood settings, and identifies the changes needed to improve the quality of mathematics experiences for young children. This book serves as a call to action to improve the state of early childhood mathematics. It will be especially useful for policy makers and practitioners—those who work directly with children and their families in shaping the policies that affect the education of young children.

Bring pedagogy and cognitive science to online learning environments Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research, 2nd Edition, is the scholarly resource for online learning that faculty, instructional designers, and administrators have raved about. This book addresses course design, teaching, and student motivation across the continuum of online teaching modes—remote, hybrid, hyflex, and fully online—integrating these with pedagogical and cognitive science, and grounding its recommendations in the latest research. The book will help you design or redesign your courses to ensure strong course alignment and effective student learning in any of these teaching modes. Its emphasis on evidence-based practices makes this one of the most scholarly books of its kind on the market today. This new edition features significant new content including more active learning formats for small groups across the online teaching continuum, strategies and tools for scripting and recording effective micro-lectures, ways to integrate quiz items within micro-lectures, more conferencing software and techniques to add interactivity, and a guide for rapid transition from face-to-face to online teaching. You'll also find updated examples, references, and quotes to reflect more evolved technology. Adopt new pedagogical techniques designed specifically for remote, hybrid, hyflex, and fully online learning environments Ensure strong course alignment and effective student learning for all these modes of instruction Increase student retention, build necessary support structures, and train faculty more effectively Integrate research-based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education. Online Teaching at Its Best provides practical, real-world advice grounded in educational and psychological science to help online instructors, instructional designers, and administrators deliver an exceptional learning experience even under emergency conditions.

Maintaining a focus on preparing students for all levels of the office environment, THE ADMINISTRATIVE PROFESSIONAL: TECHNOLOGY & PROCEDURES 13E focuses on the technological changes currently taking place. This text is designed to develop the knowledge and skills necessary for success in the workplace and to develop communication, human relations, and time and stress management techniques.

Accessible and packed with great information, this new science dictionary offers readers a handy reference to everything from quarks to protoplasm, featuring 8,500 entries, 350 photographs and drawings, and much, much more.

Keeping students focused can be difficult in a world filled with distractions -- which is why a renowned educator created a scientific solution to one of every teacher's biggest problems. Why is it so hard to get students to pay attention? Conventional wisdom blames iPhones, insisting that access to technology has ruined students' ability to focus. The logical response is to ban electronics in class. But acclaimed educator James M. Lang argues that this solution obscures a deeper problem: how we teach is often at odds with how students learn. Classrooms are designed to force students into long periods of intense focus, but emerging science reveals that the brain is wired for distraction. We learn best when able to actively seek and synthesize new information. In Distracted, Lang rethinks the practice of teaching, revealing how educators can structure their classrooms less as distraction-free zones and more as environments where they can actively cultivate their students' attention. Brimming with ideas and grounded in new research, Distracted offers an innovative plan for the most important lesson of all: how to learn.

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