

2010 New Japanese Language Proficiency Test Guide Book N4 N5 Outline And Question Examples Atarashii Nihongo Nouryoku Shiken Gaido Bukku N4 N5 Hen

This Routledge Companion provides a timely and authoritative overview of cross-cultural management as an academic domain and field of practice for academics and students. With contributions from over 60 authors from 20 countries, the book is organised in to five thematic areas: Review, survey and critique Language and languages: moving from the periphery to the core Cross-cultural management research and education The new international business landscape Rethinking a multidisciplinary paradigm. Edited by an international team of scholars and featuring contributions from a range of leading cross-cultural management experts, this prestigious volume represents the most comprehensive guide to the development and scope of cross-cultural management as an academic discipline.

The use of technological tools to foster language development has led to advances in language methodologies and changed the approach towards language instruction. The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this shift in foreign language learning. Computer-assisted language learning and mobile-assisted language learning have greatly collaborated to foster language instruction out of the classroom environment, offering possibilities for distance

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learning and expanding in-class time. Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning is a scholarly research book that explores current strategies for foreign language learning through the use of technology and introduces new technological tools and evaluates existing ones that foster language development. Highlighting a wide array of topics such as gamification, mobile technologies, and virtual reality, this book is essential for language educators, educational software developers, IT consultants, K-20 institutions, principals, professionals, academicians, researchers, curriculum designers, and students. This is the first book to investigate how migrants and migrant rights activists work together to generate new forms of citizenship identities through the use of language. Shindo's book is an original take on citizenship and community from the perspective of translation, and an alluring amalgamation of theory and detailed empirical analysis based on ethnographic case studies of Japan.

This book unites a range of emerging topics in the burgeoning transdisciplinary fields of second language acquisition and interculturality in a study abroad context. It explores key issues, trends and approaches within each strand and how the strands relate to one another, painting a big picture of the diversity and complexity underpinning second language acquisition in a study abroad context. The chapters highlight themes such as social networks, input and interaction issues, learner identities and study abroad in lingua franca contexts, while also presenting other themes spanning the breadth of second language acquisition and interculturality research, such as individual differences and linguistic development. This comprehensive and cohesive volume showcases the latest innovative research using quantitative, qualitative and mixed method approaches across a range of source and target

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language learner cohorts, and highlights emerging themes and directions for future research. As the demand for English language education grows in Asia, there has been a parallel growth in the development and implementation of standardized tests at the local level. Offering much-needed context on locally produced tests in Asia, contributors examine emerging models for English language assessment and the impact these large-scale tests have on the teaching and learning of English. Chapters address the following well-known and developing high-stakes tests in different regions across Asia: the GEPT, the TEPS, the VSTEP, the CET, the EIKEN and TEAP, and the ELPA. Brought together by world-renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center (LTTC), one of Asia's leading testing institutions based in Taiwan, this volume is a useful reference for evaluating, developing, and validating local tests of English and their societal impact. Comprehensive and research-based, chapters cover historic backgrounds, sociocultural contexts, test quality, international standing, and future considerations. Ideal for graduate students, researchers, and scholars in language assessment, TESOL/TEFL, and applied linguistics, this book will also be of interest to language teaching professionals, language test developers, and graduate students in Asian studies and international education, intercultural communication, and intercultural studies.

This publication analyses recent development in migration movements and policies in OECD countries and some non member countries including migration of highly qualified and low qualified workers, temporary and permanent, as well as students.

Do you want to learn Japanese the fast, fun and easy way? And do you want to master daily conversations and speak like a native? Then this is the book for you. Learn Japanese: Must-

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Know Japanese Slang Words & Phrases by JapanesePod101 is designed for Beginner-level learners. You learn the top 100 must-know slang words and phrases that are used in everyday speech. All were hand-picked by our team of Japanese teachers and experts. Here's how the lessons work: • Every Lesson is Based on a Theme • You Learn Slang Words or Phrases Related to That Theme • Check the Translation & Explanation on How to Use Each One And by the end, you will have mastered 100+ Japanese Slang Words & phrases!

This book throws light on ideologies, practices and sociocultural developments currently shaping language use in Japan by departing from the more common investigation of language in private contexts and examining aspects of the language found in a range of significant public spaces, from the material (an international airport, the streets of Tokyo, the JSL classroom in Japan and courtrooms) to the electronic (television dramas, local government web pages and cyberspace). Through its study of the language encountered in such settings, the volume provides a deeper understanding of multifaceted aspects of linguistic diversity, both in terms of the use of languages other than Japanese and of issues relating to the Japanese language itself. The variety of theoretical approaches brought to bear by contributing authors ensures a substantial intellectual contribution to the literature on language in contemporary Japan. This book was published as a special issue of Japanese Studies.

Don't worry—there's no need to stress about JLPT test prep! As the founder of JLPTBootCamp.com—a test prep website with more than 300,000 annual visitors—Clayton MacKnight has helped tens of thousands of students to pass the JLPT N5 exam. Now, he's distilled his study resources and tips into a handy must-have volume for anyone prepping for this important language test. MacKnight's complete study package fully prepares the exam-

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taker by providing: Clear and simple grammar lessons with sample sentence patterns Printable vocabulary, Hiragana, Katakana, and Kanji flash cards Over 300 sample test questions Three printable practice tests (all with answer keys and free online audio recordings for the listening portions) Exam-takers can stop worrying and take the uncertainty out of exam prep because the JPLT Study Guide shows them exactly what to expect—and how to pass the test with flying colors! The Japanese Language Proficiency Test (JLPT) is the standardized test taken by everyone who wants to study or work in Japan.

This book is an up-to-date critical examination of schooling in Japan by an expert in this field. It focuses on developments in the last two decades, with a particular interest in social justice. Japan has experienced slow economic growth, changed employment practices, population decline, an aging society, and an increasingly multi-ethnic population resulting from migration. It has faced a call to respond to the rhetoric of globalization and to concerns in childhood poverty in the perceived affluence. In education we have seen developments responding to these challenges in national and local educational policies, as well as in school-level practices. What are the most significant developments in schooling of the last two decades? Why have these developments emerged, and how will they affect youth and society as a whole? How can we best interpret social justice implications of these developments in terms of both distributive justice and the politics of difference? To what extent have the shifts advanced the interests of disadvantaged groups? This book shows that, compared to three decades ago, the system of education increasingly acknowledges the need to address student diversity of all kinds, and delivers options that are more varied and flexible. But interest in social justice in education has tended to centre on the distribution of education (who gets how much of schooling), with fewer

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questions raised about the content of schooling that continues to advantage the already advantaged. Written in a highly accessible style, and aimed at scholars and students in the fields of comparative education, sociology of education and Japanese studies, this book illuminates changing policies and cumulative adjustments in the daily practice of schooling, as well as how various groups in society make sense of these changes.

Technology-informed approaches to L2 research and teaching have prompted great interest by both researchers and practitioners alike. This book highlights the relationship between digitally-mediated technologies and second language pragmatics by presenting exemplary applications of technology for both research and pedagogy. Part I presents technology-informed research practices that range from measuring response times when processing conversational implicature to studies examining systematic pragmatic learning via online activities and multiuser virtual environments, as well as analyzing features of pragmatic language use in social networking and longitudinal learner corpora. Part II surveys a variety of technology-assisted tools for teaching pragmatics, including: place-based mobile games, blogging, web-based testing, and automated text analysis software. The volume will be of interest for those interested in technological tools to expand the scope of traditional methods of data collection, analysis, and teaching and critically examining how technology can best be leveraged as a solution to existing barriers to pragmatics research and instruction.

Students who have completed a year of German read Brecht in their second year, those of Spanish read Cervantes. Teachers of first and second-year Japanese can often find nothing comparable. "Why aren't your students reading literature?" they are asked. "Why not Soseki? Or Murakami?" What are instructors of Japanese doing wrong? Nothing, according to the

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authors of this volume. Rather, they argue, such questions exemplify the gross misunderstandings and unreasonable expectations of teaching reading in Japanese. In *Acts of Reading*, the authors set out to explore what reading is for Japanese as a language, and how instructors should teach it to students of Japanese. They seek answers to two questions: What are the aspects of reading in Japan as manifested in Japanese society? What L2 (second-language) reading problems are specific to Japanese? In answering the first and related questions, the authors conclude that reading is a socially motivated, purposeful act that is savored and becomes a part of people's lives. Reading instruction in Japanese, therefore, should include teaching students how to work with text as the Japanese do in Japanese society. The second question relates more directly to traditional concerns in L2 reading. The authors begin with a general theory of reading. They then offer a welcome glimpse into the rich and complex perspectives-sometimes conflicting, other times symbiotic-on what reading is and how it is performed in L1 and L2, and, most importantly, on the web of interconnections between the phenomenology of reading and the demands it places on teaching approaches to reading in Japanese. With essays by Charles J. Quinn, Jr., Fumiko Harada, and Chris Brockett
Foreword by J. Marshall Unger

The *Routledge Handbook of Language and Professional Communication* provides a broad coverage of the key areas where language and professional communication intersect and gives a comprehensive account of the field. The four main sections of the Handbook cover: Approaches to Professional Communication Practice Acquisition of Professional Competence Views from the Professions This invaluable reference book incorporates not only an historical view of the field, but also looks to possible future developments. Contributions from

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International scholars and practitioners, focusing on specific issues, explore the major approaches to professional communication and bring into focus recent research. This is the first handbook of language and professional communication to account for both pedagogic and practitioner perspectives and as such is an essential reference for postgraduate students and those researching and working in the areas of applied linguistics and professional communication.

This book presents a comprehensive overview of Asian families residing in Canada and the United States by portraying and analyzing Asian Canadian and Asian American immigrant families in an integrated yet nuanced way. Chapters use an interdisciplinary approach to provide more comprehensive coverage of the vast diversity as well as common trends and shared characteristics of Asian families. Specifically, the volume examines the experiences of families whose ancestry can be traced to East Asia, Southeast Asia, South Asia, and West Asia. Key areas of coverage include: Integrated overview of Asian American and Asian Canadian families, including an exploration of the historical and current immigration policies. Experiences of families of East Asian, Southeast Asian, South Asian, and West Asian ancestry across Canada and the United States. Asian religious traditions and worldviews, traditional practices, and religio-cultural views on gender, sexuality, and family. Specific Asian immigrant groups on immigration demographics, family dynamics and relationships, gendered roles, parenting practices and beliefs, and implications for mental health. Challenges and issues that families face as Asians and immigrants, the strength and resilience of families, with extensive reviews on various intervention and prevention programs. Methodological strategies in investigating Asian families and their impact on the field. Asian Families in Canada and the

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United States is a must-have resource for researchers, professors, graduate students as well as clinicians, professionals, and policymakers in the fields of developmental, social, and cross-cultural psychology, parenting and family studies, social work, and all interrelated disciplines. Applied linguistics is the best single label to represent a wide range of contemporary research at the intersection of linguistics, anthropology, psychology, and sociology, to name a few. The Handbook of Japanese Applied Linguistics reflects crosscurrents in applied linguistics, an ever-developing branch/discipline of linguistics. The book is divided into seven sections, where each chapter discusses in depth the importance of particular topics, presenting not only new findings in Japanese, but also practical implications for other languages. Section 1 examines first language acquisition/development, whereas Section 2 covers issues related to second language acquisition/development and bilingualism/multilingualism. Section 3 presents problems associated with the teaching and learning of foreign languages. Section 4 undertakes questions in corpus/computational linguistics. Section 5 deals with clinical linguistics, and Section 6 takes up concerns in the area of translation/interpretation. Finally, Section 7 discusses Japanese sign language. Covering a wide range of current issues in an in-depth, comprehensive manner, the book will be useful for researchers as well as graduate students who are interested in Japanese linguistics in general, and applied linguistics in particular. Chapter titles Chapter 1. Cognitive Bases and Caregivers' Speech in Early Language Development (Tamiko Ogura, Tezukayama University) Chapter 2. Literacy Acquisition in Japanese Children (Etsuko Haryu, University of Tokyo) Chapter 3. Age Factors in Language Acquisition (Yuko Goto Butler, University of Pennsylvania) Chapter 4. Cross-lingual Transfer from L1 to L2 Among School-age Children (Kazuko Nakajima, University of

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Toronto) Chapter 5. Errors and Learning Strategies by Learners of Japanese as an L2 (Kumiko Sakoda, Hiroshima University/NINJAL) Chapter 6. Adult JFL Learners' Acquisition of Speech Style Shift (Haruko Minegishi Cook, University of Hawai'i at Manoa) Chapter 7. Japanese Language Proficiency Assessment (Noriko Kobayashi, Tsukuba University) Chapter 8. The Role of Instruction in Acquiring Japanese as a Second Language (Kaoru Koyanagi, Sophia University) Chapter 9. The Influence of Topic Choice on Narrative Proficiency by Learners of Japanese as a Foreign Language (Masahiko Minami, San Francisco State University) Chapter 10. CHILDES for Japanese: Corpora, Programs, and Perspectives (Susanne Miyata, Aichi Shukutoku University) Chapter 11. KY Corpus (Jae-Ho Lee, Tsukuba University) Chapter 12. Corpus-based Second Language Acquisition Research (Hiromi Ozeki, Reitaku University) Chapter 13. Assessment of Language Development in Children with Hearing Impairment and Language Disorders (Kiyoshi Otomo, Tokyo Gakugei University) Chapter 14. Speech and Language Acquisition in Japanese Children with Down Syndrome (Toru Watamaki, Nagasaki University) Chapter 15. Revisiting Autistic Language: Is "literalness" a Truth or Myth? Manabu Oi (Osaka University/Kanazawa University) Chapter 16. Towards a Robust, Genre-based Translation Model and its Application (Judy Noguchi, Mukogawa Women's University; Atsuko Misaki, Kwansei Gakuin University; Shoji Miyanaga, Ritsumeikan University; Masako Terui, Kinki University) Chapter 17. Japanese Sign Language: An Introduction (Daisuke Hara, Toyota Technological Institute) Chapter 18. Japanese Sign Language Phonology and Morphology (Daisuke Hara, Toyota Technological Institute) Chapter 19. Japanese Sign Language Syntax (Noriko Imazato, Kobe City College of Technology) Chapter 20. Sign Language Development and Language Input (Takashi Torigoe, Hyogo University of Teacher Education)

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Japanese Kanji Power is a workbook for mastering Japanese characters (Kanji) with the added power of a dictionary. This resource is essential for the serious student looking to get an A in Kanji class or the Japanese language enthusiast ready to take written Japanese to the next level. This new expanded edition teaches all 464 essential Kanji required for Levels 4 and 5 of the new Japanese Language Proficiency Test and the AP Japanese Language exam. Each Kanji is presented with the information needed to learn and remember the character and its many variations and uses. Cumulative exercises allow students to practice the Kanji and strengthen existing knowledge. An indexing feature allows Japanese Kanji Power to function as a Kanji dictionary. The presentation of each Kanji incorporates a number of key features, including: Several example sentences that introduce each kanji reading in context. A list of frequently-used compounds and phrases that allows you to increase your practical vocabulary. Background information, such as the original of the character of a mnemonic to aid in memorization. Stroke count and a stroke-order diagram. Writing hints and a writing practice grid. Numerous exercises and frequent reviews for reinforcement.

The method that's helped thousands in the U.S. and Japan learn Japanese successfully. The Japanese language has two primary writing systems, kanji characters—which are based on Chinese characters and hiragana and katakana—a mnemonics based alphabet. This handy book teaches you a new mnemonics-based method to read and write the 430 highest-frequency kanji characters. Along with its sister book: Japanese Hiragana and Katakana for Beginners it provides a complete introduction to written Japanese. Japanese Kanji for Beginners contains everything you need to learn the kanji characters required for the Advanced Placement Japanese Language and Culture Exam. It is designed for use by high

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school or college students as well as independent learners. The kanji learned in this book closely adhere to those introduced in every major Japanese language textbook. Key features of Japanese Kanji for Beginners include: The 430 highest-frequency kanji characters 44 simple, easy-to-follow lessons Concise information on kanji elements, readings and pronunciations Extensive exercises, drills, and writing practice Downloadable content with printable flash cards, practice quizzes and extra exercises The Extensive downloadable content contains a set of printable kanji flash cards to assist learners in reviewing and memorizing the kanji in the book. It also provides sample vocabulary quizzes in a multiple-choice format similar to those in the AP exam, as well as additional exercises that further reinforce the newly learned kanji.

Teaching and Learning Chinese in Higher Education deals with the current issues and challenges faced by teachers and learners of Chinese. Written by leading professionals and academics, the book is the first collection of research articles based on data collected in higher education institutions in the UK. The studies focus on concerns related to learners of Chinese as a foreign language (CFL) and aim to establish studies on teaching Chinese as a foreign language (TCFL) as part of the mainstream of applied linguistics The contributors have applied their theoretical backgrounds in applied linguistics and education to tackle issues such as how to benchmark the Chinese written language with CEFR, how to integrate standardised Chinese proficiency tests with institutional assessments and teaching methodologies. Teaching and Learning Chinese in Higher Education will be invaluable to professionals, academics and students seeking theoretical frameworks in applied linguistics for TCFL.

The Japanese people are again struggling with their nation's insularity. The Meiji Restoration

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and the end of the Asia-Pacific War gave way to concerted efforts to connect the country with the outside world. As the Japanese economy emerged from two decades of stagnant growth, there was wide consensus that the society was increasingly grappling with the problems shared globally, and that both its economy and internal policy debates would benefit from being more fully engaged in discourses and research activity occurring outside its borders. This book considers the efforts of policy makers to reorient Japan to the outside world, as the nation enters the second decade of the 21st century. It discusses the strategies being pursued by Japan's policy makers: enhancing the involvement of the Japanese in global networks * improving English language skills * hiring more foreign labor * lifting the stature of tertiary education on internationally recognized league tables * creating favorable images of a Japanese cultured society abroad. The book considers the changing geopolitical landscape and the social backdrop against which such policies are being introduced, while also assessing the prospects that the Japanese will experience a "third opening" any time soon. Overall, the volume provides insight into some of the critical choices likely to shape Japan's interface with the outside world and the direction in which Japanese society moves during the next decade. (Series: Japanese Society) [Subject: Politics, Sociology, Japanese Studies, Asian Studies] Book & CD. An ideal book for successfully challenging JLPT Levels 3 & 4 primarily based on self-study, written by experienced Japanese language teachers, with several unparalleled features rolled into one: Unique four-colour printing corresponding to the four levels of JLPT (Japanese Language Proficiency Test) for Kanji; Furigana (Reading of Kanji in Kana) for all the Kanji appearing in the book; Unique pattern-based chapterisation; Drills with a key to solutions; Complete English-Japanese/Japanese-English index for easy reference; Equal emphasis on

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written and spoken skills; Additional classified glossary on a wide variety of subjects.

In a diverse society, the ability to cross communication barriers is critical to the success of any individual personally, professionally, and academically. With the constant acceleration of course programs and technology, educators are continually being challenged to develop and implement creative methods for engaging English-speaking and non-English-speaking learners. *Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications* is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is geared toward educators, researchers, academics, linguists, and upper-level students seeking relevant research on the improvement of language education through the use of technology.

English-Medium Instruction in Japanese Higher Education provides a touchstone for higher education practitioners, researchers and policy makers. It enables readers to more clearly understand why policies concerning English-medium instruction (EMI) are in place in Japan, how EMI is being implemented, what challenges are being addressed and what the impacts of EMI may be. The volume situates EMI within Japan's current policy context and examines the experiences of its stakeholders. The chapters are written by scholars and practitioners who have direct involvement with EMI in Japanese higher education. They look at EMI from perspectives that include policy planning, program design, marketing and classroom practice. This volume brings together for the first time a collection of studies devoted to missionary language learning and retention. Introductory chapters provide historical perspectives on this

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population and on language teaching philosophy and practice in the LDS tradition. The empirical studies which follow are divided into two sections, the first examining mission language acquisition by English-speaking missionaries abroad, the second focusing on post-mission language attrition. These chapters by internationally known scholars offer cutting-edge research using a number of different target languages in addressing various issues in second language development. Finally, a comprehensive bibliography of sources on mission languages is included. The readership of this pioneering work is expected to extend beyond specialists in study abroad and missionary language training to a broader audience of applied linguists, educators, and students interested in language acquisition and attrition. In addition, the book offers useful insights to adults who want to maintain a second language.

This book focuses on appropriate English for Academic Purposes instructional concepts and methods in the Japanese context. It investigates a variety of pedagogical techniques, addressing the fundamental academic English skills – listening, speaking, reading and writing – as well as assessment and materials development. All the research included was conducted in Japanese university settings, thus shedding new light on the effective implementation of EAP teaching and learning activities with Japanese learners of English. This book is of interest to anyone working in an EAP context at the secondary or tertiary level, especially those which include Japanese learners.

The relationship between language and citizenship in Japan has traditionally been regarded as a fixed tripartite: 'Japanese citizenship' means 'Japanese ethnicity,' which in turn means 'Japanese as one's first language.' Historically,

most non-Japanese who have chosen to take out citizenship have been members of the 'oldcomer' Chinese and Korean communities, born and raised in Japan. But this is changing: the last three decades have seen an influx of 'newcomer' economic migrants from a wide range of countries, many of whom choose to stay. The likelihood that they will apply for citizenship, to access the benefits it confers, means that citizenship and ethnicity can no longer be assumed to be synonyms in Japan. This is an important change for national discourse on cohesive communities. This book's chapters discuss discourses, educational practices, and local linguistic practices which call into question the accepted view of the language-citizenship nexus in lived contexts of both existing Japanese citizens and potential future citizens. Through an examination of key themes relating both to newcomers and to an older group of citizens whose language practices have been shaped by historical forces, these essays highlight the fluid relationship of language and citizenship in the Japanese context. From the Booker Prize-winning author of *The Remains of the Day* and *When We Were Orphans*, comes an unforgettable edge-of-your-seat mystery that is at once heartbreakingly tender and morally courageous about what it means to be human. Hailsham seems like a pleasant English boarding school, far from the influences of the city. Its students are well tended and supported, trained in art

and literature, and become just the sort of people the world wants them to be. But, curiously, they are taught nothing of the outside world and are allowed little contact with it. Within the grounds of Hailsham, Kathy grows from schoolgirl to young woman, but it's only when she and her friends Ruth and Tommy leave the safe grounds of the school (as they always knew they would) that they realize the full truth of what Hailsham is. *Never Let Me Go* breaks through the boundaries of the literary novel. It is a gripping mystery, a beautiful love story, and also a scathing critique of human arrogance and a moral examination of how we treat the vulnerable and different in our society. In exploring the themes of memory and the impact of the past, Ishiguro takes on the idea of a possible future to create his most moving and powerful book to date.

Immigrant Japan? Sounds like a contradiction, but as Gracia Liu-Farrer shows, millions of immigrants make their lives in Japan, dealing with the tensions between belonging and not belonging in this ethno-nationalist country. Why do people want to come to Japan? Where do immigrants with various resources and demographic profiles fit in the economic landscape? How do immigrants narrate belonging in an environment where they are "other" at a time when mobility is increasingly easy and belonging increasingly complex? Gracia Liu-Farrer illuminates the lives of these immigrants by bringing in sociological, geographical,

and psychological theories—guiding the reader through life trajectories of migrants of diverse backgrounds while also going so far as to suggest that Japan is already an immigrant country.

Tracing the treatment of language in international business as represented in the *Journal of International Business Studies*, this seminal collection critically explores the conceptualizations of language that have been adopted or ignored by international business scholars over the years and showcases nine articles that have played an important role in establishing and advancing the field. In today's increasingly globalized context of business, significantly richer theories from interdisciplinary perspectives are needed to explain the complexity of the interplay between multiple facets of language and how they affect day-to-day operations. With insights from linguistics, psychology and organizational theory, *Language in International Business* provides an assessment of scholarly efforts to uncover the profound impact that language has on global business today and proposes some important ways in which this nascent field of language in international business may be further advanced. Chapter 9 is licensed under a Creative Commons Attribution NonCommercial-NoDerivs 3.0 Unported License. The *Journal of International Business Studies* (JIBS) is an official publication of the Academy of International Business and is the top-ranked journal in the field of

international business. The goal of JIBS is to publish insightful, innovative and impactful research on international business. JIBS is multidisciplinary in scope and interdisciplinary in content and methodology. For more information, visit www.jibs.net. The Academy of International Business (AIB) is the leading association of scholars and specialists in the field of international business. A global community of scholars and researchers for the creation and dissemination of knowledge about international business and policy issues, the AIB transcends the boundaries of single academic disciplines and managerial functions to enhance business education and practice. For more information, visit aib.msu.edu

This book explores the transition from the era of internationalization into the era of globalization of Japan by focusing on language and identity as its central themes. By taking an interdisciplinary approach covering education, cultural studies, linguistics and policy-making, the chapters in this book raise certain questions of what constitutes contemporary Japanese culture, Japanese identity and multilingualism and what they mean to local people, including those who do not reside in Japan but are engaged with Japan in some way within the global community. Topics include the role of technology in the spread of Japanese language and culture, hybrid language use in an urban context, the Japanese

language as a lingua franca in China, and the identity construction of heritage Japanese language speakers in Australia. The authors do not limit themselves to examining only the Japanese language or the Japanese national/cultural identity, but also explore multilingual practices and multiple/fluid identities in "a transitional Japan." Overall, the book responds to the basic need for better accounts of language and identity of Japan, particularly in the context of increased migration and mobility.

Nearly half a century has passed since Hymes proposed the concept of communicative competence to describe the knowledge and skills required for the appropriate use of language in a social context. During these decades, a number of scholars have applied and refined this concept. In language education, communicative competence has been identified as a major objective of learning. This book will inform readers about communicative competence as a highly complex construct encompassing an array of sub-competencies such as linguistic skills and proficiencies, knowledge of socio-cultural and socio-pragmatic codes, and the ability to engage in textual and conversational discourse. Findings from research in related disciplines have pointed to the significance of factors that can contribute to the attainment of communicative competence. Various teaching practices and relevant Information and Communication Technology

(ICT) tools will be also introduced and discussed to achieve communicative competence as a complex ability. It is a timely contribution to current research on key areas in the teaching, learning and acquisition of second/foreign languages. This book proposes a new paradigm for English language teaching based on concepts from English for Specific Purposes (ESP) research and applications as well as from growing evidence relating pattern recognition to language learning ability. The contributors to the volume argue that learners should not try to become proficient all-around users of 'idealistic native-like' English, but instead should be realistic about what they need to acquire and how to go about achieving their specific goals. The book discusses the present situation by describing the status quo of English language education in Japan, taking into consideration recent trends of CLIL (content and language integrated learning), EMI (English medium instruction), and TBLT (task-based language teaching) as well as the work done on the Common European Framework of Reference for Languages (CEFR). It introduces new movements in ESP in Japan and in other Asian regions, covering topics ranging from genre analysis to corpus linguistics, and presents application examples of ESP practice in a range of educational situations in Japan from the graduate school level to elementary and middle school contexts. It also offers readers application examples of ESP practice in a

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range of business settings and expands the discussion to the global sphere where EAP and ESP are gaining importance as the number of ELF (English as a Lingua Franca) speakers continue to increase. The book will be of great interest to academics, researchers, and post-graduate students working in the fields of EFL and ESL.

This is a comprehensive, self-study workbook for learning Japanese characters. Mastering Japanese Kanji can help you greatly reduce the time and effort involved in learning to read Japanese and write Japanese. It does so by introducing a method that is both effective and easy to use in memorizing the meanings and pronunciations of Kanji—the array of characters that are used in the Japanese language to symbolize everything from abstract ideas to concrete nouns. Learning any of the kanji is a two step process, requiring that you remember both the visual aspect of a character (so you can recognize it when you see it) and the aural aspect (so you will know how to say and, thus, read it). The method employed by Mastering Japanese Kanji will show you how to tackle both of these aspects from the outset, and by so doing enable you to immediately get down to the practical (and fun!) business of recognizing and reading kanji on everything from street signs to newspapers. By the time you finish this book, in fact you will be able to boast of a Japanese vocabulary numbering in the

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thousands of words. Key features: Downloadable audio helps to reinforce the written material Teaches the 200 most common kanji and the hundreds of compounds that use include them. Unique, specially–designed drawings and entertaining stories help you learn more quickly. Sample sentences, along with common words and compounds, expand your vocabulary by showing each kanji used in context. Stroke–order diagrams show the correct way to write each chapter. Chapter and cumulative review exercises help ensure master of what you've learned. Complete indexes show Japanese readings and English meanings for all Kanji. Contents of the downloadable audio: Stroke order animations for all 200 kanji characters. Native speaker audio recordings of all: Kanji characters. Common words and compounds. Sample sentences.

This book is a compelling account of China's response to the increasing numbers of 'foreigners' in its midst, revealing a contradictory picture of welcoming civility, security anxiety and policy confusion. Over the last forty years, China's position within the global migration order has been undergoing a remarkable shift. From being a nation most notable for the numbers of its emigrants, China has increasingly become a destination for immigrants from all points of the globe. What attracts international migrants to China and how are they received once they arrive? This timely volume explores this question in depth. Focusing on such diverse migrant communities as African traders in Guangzhou, Japanese call center workers in Dalian, migrant restaurateurs in Shanghai, marriage migrants on the Vietnamese borderlands, South

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Korean parents in Beijing, Europeans in Xiamen and Western professionals in Hong Kong, as well as the booming expansion of British and North American English language teachers across the nation, the accounts offered here reveal in intimate detail the motivations, experiences, and aspirations of the diversity of international migrants in China.

Her pupils murdered her daughter. Now she will have her revenge. After calling off her engagement in the wake of a tragic revelation, Yuko Moriguchi had nothing to live for except her only child, four-year-old child, Manami. Now, following an accident on the grounds of the middle school where she teaches, Yuko has given up and tendered her resignation. But first she has one last lecture to deliver. She tells a story that upends everything her students ever thought they knew about two of their peers, and sets in motion a diabolical plot for revenge. Narrated in alternating voices, with twists you'll never see coming, *Confessions* probes the limits of punishment, despair, and tragic love, culminating in a harrowing confrontation between teacher and student that will place the occupants of an entire school in danger. You'll never look at a classroom the same way again.

“Deftly avoiding both the zealous idealism of the policymaker and the cynical realism of the practitioner, the contributions to this volume offer empirically grounded, culturally nuanced analyses of university internationalisation in practice. Recommended reading for anyone interested in Japanese higher education today, and a fine example of how to blend engaging ‘insider’ stories with rigorous scholarly analysis.” – Jeremy Breden, PhD (Melbourne), Lecturer in Japanese Studies, School of Languages, Literatures, Cultures and Linguistics, Faculty of Arts, Monash University “An excellent timely publication! This book brings together critical insights and multi-dimensional understandings of internationalization, and international

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and intercultural practices in Japanese higher education. It will be an important sourcebook, a must-read for all interested in Japanese higher education and internationalization. It will certainly raise the bar of competencies and knowledge of the field.” – Terri Kim, PhD (London), Reader in Comparative Higher Education, Leader of the Higher Education Research Group, University of East London

This book is an essential resource for anyone who wants to understand race in America, drawing on research from a variety of fields to answer frequently asked questions regarding race relations, systemic racism, and racial inequality. This work is part of a series that uses evidence-based documentation to examine the veracity of claims and beliefs about high-profile issues in American culture and politics. This particular volume examines the true state of race relations and racial inequality in the United States, drawing on empirical research in the hard sciences and social sciences to answer frequently asked questions regarding race and inequality. The book refutes falsehoods, misunderstandings, and exaggerations surrounding these topics and confirms the validity of other assertions. Assembling this empirical research into one accessible place allows readers to better understand the scholarly evidence on such high-interest topics as white privilege, racial bias in criminal justice, media bias, housing segregation, educational inequality, disparities in employment, racial stereotypes, and personal attitudes about race and ethnicity in America. The authors draw from scholarly research in biology, genetics, medicine, sociology, psychology, anthropology, and economics (among many other fields) to answer these questions, and in doing so they provide readers with the information to enter any conversation about American race relations in the 21st century as informed citizens. Addresses beliefs and claims regarding race and ethnicity in America in an

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easy-to-navigate question-and-answer format Draws from empirical research in a variety of scholarly fields and presents those findings in a single, lay-friendly location to aid understanding of complex issues Provides readers with leads to conduct further research in extensive Further Reading sections for each entry Examines claims made by individuals and groups of all political backgrounds and ideologies

This volume provides insights into multinational enterprises' (MNEs) global staffing and global talent management (GTM), and covers issues of global mobility from organizational, individual and contextual perspectives.

Unlearning and re-inventing the theoretical frameworks of Intercultural and Asian Studies is central to this book as it is to Chen Kuan-Hsing's evocative *Asia as Method*; this book's inspirational source. Chen insists that studies of Asia move beyond their paralysing fixation on the West as either a positive or negative referent and that they develop their own standpoints, reference points and research agendas. *Asia as Method in Education Studies*, is therefore, a provocative and suggestive exploration of educational ideas imported from the West. Chen's challenge provokes the writers in this collection to consider the implications of colonial and imperialist forces for education systems, policies and practices as well as for educational research itself. The writers offer examples of what it means to rethink and re-examine education in Asia beyond both the Western imperialist eye and the post-colonial 'politics of resentment'. *Asia as Method in Education Studies* combines the diverse research of scholars from various countries of Asia as they consider, for example: *Struggles to Construct New Research Imaginations in Response to Chen's Challenges East-West Dialogue: Three Cases in Chinese Educational Research* "Asia as [a] method" of Complexity and Dialogue

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Generalizing the Self? Asianizing Perspectives on International Education and the Formation of Self Against Asia-centric Methods: Australia-China Theoretic-linguistic Knowledge Co-production Highly anticipated for its novel contemporary perspectives, this book offers researchers specialising in educational studies and policy-making fresh practices of thought. Over the last thirty years, two social developments have occurred that have led to a need for change in language policy in Japan. One is the increase in the number of migrants needing opportunities to learn Japanese as a second language, the other is the influence of electronic technologies on the way Japanese is written. This book looks at the impact of these developments on linguistic behaviour and language management and policy, and at the role of language ideology in the way they have been addressed. Immigration-induced demographic changes confront long cherished notions of national monolingualism and technological advances in electronic text production have led to textual practices with ramifications for script use and for literacy in general. The book will be welcomed by researchers and professionals in language policy and management and by those working in Japanese Studies.

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